

KINTORE

SCHOOL

**REPORTING ON PUPIL PROGRESS**

You will be aware that last session we moved away from the Annual Pupil Progress Report in an attempt to make the report process more immediate and relevant. We received a terrific amount of feedback – many thanks – and have used this to influence how we will report on pupil progress and to review our opportunities for meaningful parent/pupil/child learning conversations.

In putting together our Annual Calendar we have also taken into consideration that this may be the final session where all Kintore children are being taught together and have retained some “time” to look at how we might recognise this fact.

You will shortly receive our blue Annual Calendar and notice the following:-

* We have not included shared starts and finishes in our calendar this session. Many parents found these difficult to attend whilst conversely a few really enjoyed this experience.
* There has been an attempt to stagger class events eg different terms for assemblies and cafes and have tried to ensure there is at least one class activity involving parents each term.
* We will make adjustments to our reporting format, taking on board parental suggestions and comments. Reports will be issued in January (covering August – December) and in late April. Learning Conversations will centre on achievements and setting of targets. There will be a Showcase of Learning towards the end of Term 4.
* We hope to use technology to build up a profile of pupil work; P4-P7 will use One Note which is available on GLOW and we intend to try out “Book Creator” on the ipad for P1-P3 (thanks again to the PTA whose efforts have made the latter possible!). Some classes are using Blogs to support homework etc and this too is an area of possible development.

Your feedback last session was invaluable. We know the timings were not right so hopefully this years will be “nearly there” instead of “not there yet”.



