

# P4S News

## August 2018

### **Welcome to P4S**

My name is Mrs Flett and I have returned from Maternity Leave for my third year at Kintore. We are settling down and looking forward to a busy year with plenty of exciting, challenging activities.

**Keep in Touch** If you have any questions or concerns, please feel free to put a note in your child's Reading Record or make an appointment to see me in person.

### **Timetable –key events:**

**Monday:** French with Mrs East  
Indoor PE

**Tuesday:** RME with Mrs Donnelly

**Thursday:** Library (6.9, 20.9, 4.10)  
Drama with Mrs McGillivray

Please note that we will be aiming for PE twice a week with PE outdoors on the day with the most suitable weather.

### **Dates for your Diary**

Parent evenings: 2<sup>nd</sup> and 4<sup>th</sup> October

Assembly: Friday 23<sup>rd</sup> November

Café: 30<sup>th</sup> January 2019

### **Heroes and Villains of Learning**

We will be exploring the skills of learning and developing a Growth Mindset through our topic of Heroes and Villains. We will look at the Power of Yet -how adding "yet" to an "I can't..." we can change our outlook.

We will consider what helps us to learn (heroes) and what gets in the way (villains) and create our own characters to represent these.

Through role play we will develop our own storylines to consider how we can use these "heroes" to best make use of learning opportunities whilst defeating the "villains".

We will produce comics which we can refer back to when we need a reminder of learning skills later in the year.



**Homework** will go out on a Wednesday to be returned on a Monday.

There will be a literacy and numeracy task each week plus another area of the curriculum. These will be a mixture of pre-learning, applying learning and revision.

If there are any difficulties with homework please don't struggle over it; just send a note in so we can discuss it.



### **Numeracy**

In numeracy we are building our knowledge of number sequences and patterns. We will extend our knowledge of number to the thousands including understanding the value of the digits, jumping in 10s and 100s and using this to round and estimate. In mental maths we will be developing quick recall of basic addition, subtraction, multiplication and division facts.

We will also be investigating time including telling the time, use of calendars and investigating different ways to measure time.

### **Literacy**

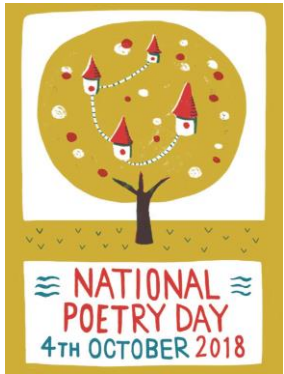
Reading will be written in pupil's Reading Records. Please ensure this is kept up to date and notify me of any difficulties with this. Reading books should be brought into class every day.

I would also encourage pupils to read for their own personal interest and enjoyment from a wide range of texts. This can be recorded in the back of their reading record. They can bring their own books to read and share in class.

Linking with our topic work we will be creating our own superhero stories through oral storytelling, drama and creating comic books. We will be focusing on the development of plot and clarity of storyline.

Thursday 4<sup>th</sup> October is National Poetry Day. We will extend this across the week and have a focus on reading, writing and enjoying poetry.

Building on previous work on phonics we will be exploring spelling strategies to use when sounding out isn't enough. We will be considering which strategies are best for different purposes and putting them into practice in our writing.



### **Health and Wellbeing:**

Alongside our use of different technologies we will be exploring the importance of staying safe and sensible in our use of the internet.

In PE we will be enjoying what good weather we get to explore the school grounds and develop our running and strategy skills through orienteering. In the gym hall we will be developing our team work skills and

Thank you for bringing in PE kits. If these are taken home to be washed please ensure they are brought back promptly (or swapped for a clean kit). We will take advantage of any fine weather for outdoor PE.

If your child has an illness or injury which may affect their ability to take part in PE, please send in a note (in their Reading Record) and I will consider how best they may participate whether that is an adapted active role or as a referee or coach.

I look forward to working closely with you this year,

*Mrs Flett*

