



P1S Newsletter

Term 3 January 2019

Happy New Year! I hope you all enjoyed the Festive period.

Timetable

Monday and Wednesday - PE

Thursday - Music / RME / French with Mrs Young

Friday - library slot (fortnightly visits beginning 18th January)

Daily Mile

We will continue to do this as often as weather permits us! (fingers crossed)

Topic / Classwork

Our topics this term are Traditional Tales / Animals and Habitats.

Traditional Tales will start our term and pupils will engage in a variety of learning activities throughout the weeks with a different tale each week.

We will also be learning about the World and the different environmental regions. Part of our investigations will be the regional effects on animals and food chains.

In Numeracy we will continue with addition and begin to look at subtraction. We will also have a focus on measuring and complete various activities to develop our skills in measurement. In Health and Well Being we will be looking at Our Rights.

In literacy we will continue with our reading, phonics, sounds and key words work. We will develop our use of sentence structure and in Writing we will look at imaginative genre.



Achievements



We will continue to have Show and Share on a Friday. Please remember that all achievements are worth sharing no matter how small. It is so nice to hear about all the milestones and for the class to share in these.

Homework

Homework will continue to be set on Wednesday returned for the following Tuesday.

Reading books, home/school diary and common words cases should be kept separate in your child's book bag and not handed in with the homework folder.

Dates for your diary

Friday 8th and Monday 11th February - Mid-term holiday

Tuesday 12th and Wednesday 13th February - In-Service Days

Wednesday 6th March - Café

Friday 29th March - End of term

Twitter

The daily tweets will continue so you can find out what we get up to in P1S. We are looking forward to sharing our adventures with you all! 😊

Finally remember if there is anything you would like to discuss, or information to share about your child, please feel free to contact me either by writing a note in your child's home/school diary, catching me at the end of the day or by contacting the school office.

Thank you for all your continued support.

Laura Russell

