

**Primary 2K**

**Term 2 Newsletter**

**Welcome back to P2K!**

Welcome back to P2K!

I trust you all had a restful break and are ready for the busy term ahead.

|  |  |
| --- | --- |
| **Our Teachers**  This term the teachers helping us with our learning throughout the week are.  Wednesday: French and Maths with Mrs Strand  Friday: Music with Mrs Young | **Dates for Diary**  Friday 8th November: Halloween Disco  Monday 18th and Tuesday 19th November: In Service days (No School)  Saturday 23rd November: Christmas Fayre  Thursday 28th November: Curricular Evening  Thursday 12th December: Nativity Show  Wednesday 18th December: P2s and 3s Christmas Party  Friday 20th December: Christmas Church Service |
| **Weekly Routines**  **Monday: PE with Miss Glass**  **Wednesday: French and Maths with Mrs Strand; PE with Miss Glass**  **Thursday:** Library on 31st October, 14th and 28th November, and 12th December. | |

Nativity

**This year, Primary 2 classes will be working together to perform a Nativity Show. There will be a mixture of speaking and non-speaking parts, together with musicians from our P2 year group. The children were asked what type of part they would like to have in the show, providing their first and second choice.**

**Our class learning**

**Contexts for Learning this Term (Topic)**

This term we shall be exploring a number of different concepts and building a range of skills through the context of ‘Toys’. The children have shared what they know about toys and their experiences playing with them. From this, they have come up with a long list of things they would like to find out more about. One main area is how different toys work. We shall, therefore, start with doing a bit of research and conducting experiments to find out more.

The children have also been interested in learning more about old toys and how to tell the difference between old and new. This is something we shall also investigate.

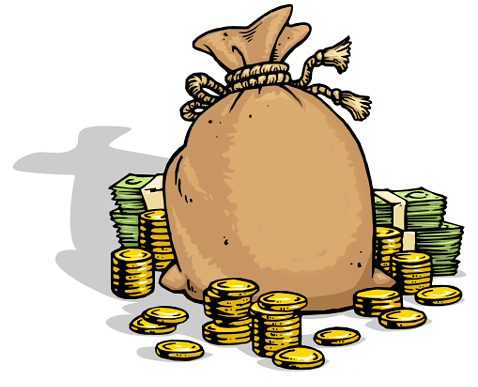
Additionally, the children will have a number of opportunities throughout the term to build skills in Listening and Talking and Expressive Arts through our rehearsals and preparation for our Nativity performance. This will include reading and discussing the Christian story.

**Literacy**

I can convey information or describe events and processes in different ways. LIT 1-28a

I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. LIT 1-13a

Reading homework will continue to be given every week with a focus on understanding the words, facts and stories that we read. We will be focusing on writing imaginative stories with characters and setting using our Read, Write, Count packs for inspiration. (These are packs given out by the Scottish Government which have fun reading, writing and maths activities for children. They will be sent home later on in the term.)

**Maths – Number and Money**

I can use money to pay for items and can work out how much change I should receive. MNU 1-09a

We shall be focusing on identifying, combining and using money. This will include counting coins and finding change from different amounts.

In Number, we shall be building up early addition and subtraction skills and looking at the link between these two functions. Furthermore, we will be focusing on developing our mental strategies for solving equations.

**Outdoor/Daily Mile**

Although the weather will most likely be changeable this term we will endeavour to do our Daily Mile outside as much as possible. As a general rule, if pupils have had an outdoor break/lunch we will try to complete our Daily Mile.

**Water bottles and snack**

As always, remember to send in named water bottles daily so children can have a water break.

Healthy snack is still encouraged and we are hoping to win a Golden Carrot certificate this term. Keep up with the Healthy snacks Monday – Thursday.

As always, should you wish to discuss anything at all with me please, please do not hesitate to get in touch through the school office or through your child’s home/school diary.

*Thank you for your continued support,*

*Miss Glass*