

P7 SNOW DAY PACK

If you would like to do some work at home during the snow-days, here are some suggestions:

Literacy

Reading

- Read the next chapter (or so) of your reading book or personal choice book.
- Continue to note down any new or unfamiliar words and find out a meaning for them.
- Use mind mapping to explore characters, plot development, main ideas and other aspects you think are important in the chapter.
- Write some questions about the chapter(s). The questions must require more than a yes/no answer.
- Make up a True / False quiz about one of the chapters in the book you are reading.
- Design a new front cover for your book. You could even rewrite the blurb if you wanted to!
- Spend half an hour reading a text of your choice, make a note of the text that you chose to read (remember this can include websites, newspapers, comics etc.)

Listening and Talking

- Create a 2-minute talk with the title 'A Guide to Enjoying the Snow!' This could be supported with PowerPoint if you have access to a computer.

Writing

- Visit the www.bbc.co.uk/weather website to gather facts and figures about the bad weather we are experiencing. Using this information, write a weather report for the whole of Britain which will give people detailed information about what temperatures and conditions they should expect.
- Write an imaginative story with the title "Avalanche!" This story can be about anything you like, but it should relate to the title and be about an avalanche somewhere and your or someone else's fight to be free. Use adjectives in your writing piece to help add description to your dangerous and treacherous fight for freedom. Please check your writing for spelling errors and ensure that punctuation is where it should be.
- Write a list of as many adjectives to describe the snowy weather as you can in two minutes (e.g. cold, white). When you have done this use a thesaurus to come up with more interesting/unusual adjectives to describe the weather that could be used to engage a reader.

Read the poem "Winter" by Judith Forest then:

- Grammar hunt – list all the verbs (doing words) she has used. Can you find the two adjectives (describing words) and one adverb (describes the verb)?
- Write your own poem about winter and the snowy conditions. Use the first line of each verse to structure your own work.

Winter

Winter crept, through the
whispering wood, hushing fur and
oak; crushed each leaf and froze each
web- but never a word he spoke.

Winter prowled, by
the shivering sea,
lifting sand and stone;
nipped each limpet silently-
and then moved on.

(continued on next page...)

Winter raced,
down the frozen stream,
catching at his breath;
on his lips were icicles,
at his back was death.

Maths

- Think of a 4-digit number and write down 15 different ways to make this number. Ensure you use all four operations (addition, subtraction, multiplication and division).
- Choose a multiplication table you need to improve and do speed tests (remembering to link multiplication and division!) record your times.
- If possible on each snow day access the BBC website (<http://www.bbc.co.uk/weather/2645358>) and record the temperature for Kintore using either the hourly or daily figures. Use these figures to create a line graph showing the increase or decrease in temperature. Your graph should be properly labelled with an appropriate scale used REMEMBER TO USE A RULER!
- Make a snow man which measures roughly one metre tall. If possible, take a picture. If you have a measuring tape (or a piece of string!) try to find the diameter.

Other

- Draw or sketch the snowy scene from a window in your house.
- Using seasonal vegetables make some hearty, home-made soup to warm you up. If you want, you could write up the recipe to share with others. Remember to ask an adult to supervise you.
- Look for evidence of wildlife in your garden. Do you have anything to feed the birds with?
- Take a photograph of something that you find interesting outside (e.g. icicles).
- If you have access to the computer, you could try out learning sites online. e.g. BBC Bitesize, Sumdog, Topicbox or create an animation in Fluxtime <http://fluxtime.com/animate.php>.
- Create a list or give examples of other activities or snow day ideas that you and your classmates would enjoy.
- Go on Hour of Code (or Scratch if you have a login).

Best of all, go outside and play in the snow. Fresh air, exercise and time spent with your friends is always time well-spent. Have fun!

