



P2K Newsletter

Term 3



Welcome back to P2K!

I hope you all had happy holidays and are looking forward to the rest of the term ahead.

<p><u>Our Teachers</u> This term the teachers helping us with our learning throughout the week are. Wednesday: Mrs Flett (Science) Thursday: Mrs Henderson (French) Friday: Mrs Young (Music)</p>	<p><u>Dates for Diary</u> Fri 24th Jan - Burns Competition Assembly Mon 27th Jan - Theatre gp. visit - Snow White Fri 31st Jan - PTA Ceilidh Fri 7th Feb - Our Class Assembly Thur 13th, Fri 14th & Mon 17th Feb - School Holidays Tues 18th & Wed 19th Feb - In-Service Days Fri 21st Feb - PTA Red Disco Tues 25th Feb - Book Fair Arrives in School Thurs 5th Mar - World Book Day Tues 17th & Thurs 19th Mar - Parents Evenings Fri 3rd Apr - Easter Service at Kintore Church & end of Term 3</p>
<p><u>Weekly Routines</u> <u>Monday:</u> PE with Miss Glass <u>Tuesday:</u> From 21/1/20 Aberdeen Football Club will be doing sports sessions with us for an 8 week block <u>Wednesday:</u> Class homework will usually be due back <u>Thursday:</u> Class homework will usually be handed out <u>Friday:</u> Library visits: 17th & 31st January; 14th * & 28th February; 13th & 27th March *We are on holiday on the 14th February so we will arrange to visit on another day in the same week.</p>	

Our Class Learning

Class Contexts for Learning

Mini-topic on 'The Owl Who Was Afraid of the Dark'

Tying into the School's focus on 'Decider Skills' and features of the season, we are currently reading about 'Plop' the baby owl who must overcome his fear of the dark by listening, questioning and discussing with others. The children are being encouraged to think about how they tackle different problems they come across and what advice they would give Plop.

The Lighthouse Keeper

This will follow the above and I hope to share more information with you via Seesaw once we begin this topic, and as we journey through it. There will be particular focus on Technology, Expressive Arts and Social Studies.

Literacy



Listening and Talking focus

- We take turns in conversations with adults and other children
- We try to show good body language and eye-contact when listening to others
- We can ask and answer questions to show understanding and develop our thinking further

Reading

- We can choose texts for enjoyment, using the cover and title, explaining why we did so
- We read aloud or recite familiar texts with expression
- We are building our knowledge and recognition of common words
- We can use the sounds we know to help us read
- We can use the clues in the books to help us understand and identify words (e.g. picture clues)
- We are learning about the features of fiction and non-fiction texts
- We can and answer questions to show and develop our understanding

Writing

- We can create free choice writing which has a subject and purpose
- We can spell some of our common words correctly
- We can use the sounds we know to help us try to spell words
- We use a capital at the start of sentences and a full stop at the end. We are becoming more able to place full stops correctly.
- We can use basic conjunctions to link sentences (e.g. and, but, because)
- We use finger spaces and our writing is clear
- We are learning to write instructions

Maths - Number, Measure & Information Handling

Numeracy

- We can say, read, write and order numbers
- We understand and can use the terms: *before, after, in between, more and less*
- We are learning about what the digits in 2-digit numbers represent
- We can use our knowledge of number bonds to help us mentally add and subtract
- We can count on and count down from a number, using a number line or hundred square to help us add and subtract
- We are learning to make fact families to see that addition is the opposite action to subtraction
- We are learning to double numbers
- We are learning to problem solve to find the missing numbers in simple calculations.
- We are learning to skip count (e.g. counting in 2s or 5s)

Measure

- We can estimate and measure the length, height, mass and capacity of everyday objects, using non-standard units of measure. We will also introduce and use some standard units of measure.
- We will explore different measuring scales and begin to read measures on them
- We will investigate and measure the area using non-standard units of measure

Information Handling

- We will be learning to read basic charts, bar graphs and tables
- We will plan and conduct a basic survey to gather data
- We are learning to use different ways to organise data, e.g. pictograms, block graphs, bar graphs and Venn diagrams

Outdoor/Daily Mile

We plan to make use of the outdoors regularly this term. Our Daily Mile will run on Wednesday to Fridays. As a general rule, we will go outside for this if it has been an outdoor break/lunch.

Other outdoor learning opportunities will increase as we plan to fortnightly take our learning outdoors.

Water bottles and snack

As always, remember to send in named water bottles daily so children can have a water break.

Healthy snack is still encouraged, and we are hoping to win Golden Carrot certificates this term. Keep up with the Healthy snacks Monday - Thursday. 😊

As always, should you wish to discuss anything at all with me please, please do not hesitate to get in touch through the school office or through your child's home/school diary.

*Thank you for your continued support,
Miss Glass*