

# PRIMARY 3K NEWSLETTER



**Kintore Primary  
2019/20 Term 3**

Welcome back and I am looking forward to continuing the partnerships with families throughout the new year!

## **Our timetable**

This term we have two other teachers helping us with our learning throughout the week. Please be aware that timetables can be and are flexible due to unforeseen circumstances in the school.

- **Monday** Library
- **Tuesday** P.E
- **Wednesday** Science with Mrs Flett
- **Thursday** Expressive arts with Mrs Young and P.E
- **Friday** Technology and social studies

## **Please remember**

- In line with school policy, please can you make sure that a full P.E kit is provided
- Ensure that long hair is tied back and that earrings or other jewellery (including any watches or Fitbits) are removed or covered with tape for safety during P.E
- Pupils will be outside during light showers or colder weather at break and lunch, please make sure they are dressed appropriately
- Homework will be issued on Seesaw as a grid for the term and should reinforce the learning in class
- Online logins for Education City and Sumdog have been issued for pupils to access at home
- Spelling words which include the previous week's sound and common words will be issued on a Thursday through Seesaw
- As we are a Health promoting school, please encourage your child to bring a fresh piece of fruit or veg with them daily (Mon-Thurs) for snack. The class are rewarded with a Golden Carrot reward based on individual points on Mon-Thurs
- The class will visit the library every second Monday this term. This began on the 13<sup>th</sup> January and the following dates are the 27<sup>th</sup> January 10<sup>th</sup>, 24<sup>th</sup> February and the 9<sup>th</sup>, 23<sup>rd</sup> March. Please ensure your child takes their library books back prior to their next visit.
- Please **label** all belongings including book bags and packed lunch boxes. There have been several sweatshirts left in the huts due to having no label, these can be collected from lost property.
- It is helpful if families could provide an **apron** or adult-sized t-shirt to protect uniforms.

### **Learning across the curriculum**

P3 will be applying their skills and broadening their knowledge by learning through the context of the Romans. Through this context the focus will be on encouraging children to develop their digital technology skills and research skills on a historical context. Pupils will also be learning new skills through experiences in Art, Drama and P.E.

Feedback about Seesaw has been very positive, and I hope you will continue to engage with your child's learning through this source. We are still getting used to using the App. in the classroom and I will be supporting the children with the use of it over this term.

We will continue to embed our school values in the daily life of the class and further work will be done on growth mindset and the decider skills, keep an eye on Seesaw for work on these areas.

### **Literacy**

This term in Literacy we will be developing our writing skills by covering a variety of genres focusing on designing leaflets, learning how to take notes and further developing our creative and personal writing skills. We will be developing our skills in using grammar to read with understanding and expression. In addition, we will continue to learn a new sound each week and focus on learning and applying spelling rules to our reading and writing.

### **Maths and numeracy**

We will be continuing to learn our 3x and 4x tables focusing on the link between multiplication and division as well as learning about fractions and data handling.

Groups will continue with addition and subtraction, with a focus on using various strategies such as near doubles, recall of number bonds, counting (I will share more information about strategies on Seesaw).

***If you should wish to discuss anything at all with me, please do not hesitate to get in touch and I will be happy to arrange a meeting or quick catch up with you.***

***Thank you for your support.***

***Mrs J Wilson***